## Higher Check In - 1.03 Combining arithmetic operations

## Do not use a calculator for these questions.

1. Work out $3\left(9^{2}-2^{4}\right)$.
2. Insert each symbol,,$+- \times$ and $\div$ to make the statement correct.
30 $\square$ 5 $\square$ 4 $\square$
$\square$ $3=$ 1313
3. Insert each symbol,,$+- \times$ and $\div$ to complete the equation.

$$
3^{3} \square 18 \square\left(2^{3}+1\right)=8 \square 7 \square 3^{3}
$$

4. Insert brackets to make this statement true.

$$
11-5 \times 8+6 \div 2=66
$$

5. Work out $2 \times 5^{3}-7(5+3)$.
6. Show that $1^{2}+2^{2}+3^{2}+4^{2}+5^{2}=\frac{2 \times 5^{3}+3 \times 5^{2}+5}{6}$.
7. Show that the following can be made true by inserting one pair of brackets.

$$
\frac{-6+4 \times 2}{\left(\sqrt{\frac{72}{8}}-1\right)^{3}}=2^{3} \times\left(7-3^{2} \times \sqrt{5-1}\right)^{-1}
$$

8. Maya thinks that the answer to the expression $\sqrt{\left(12^{2}+(12-7)^{2}\right)}$ is 17 . Explain why her answer is incorrect.
9. Alana buys 5 bread rolls and 6 cakes. She gets $£ 1.30$ change from $£ 20$. If cakes are twice as expensive as bread rolls, how much would 2 bread rolls and 3 cakes cost?
10. Put these calculations in order of size, from smallest to biggest.

$$
\sqrt{\frac{2^{6}}{2(7-5)}} \quad \frac{\sqrt{\left(8^{2}-6^{2}\right)}}{\sqrt{7}} \quad \frac{\left(4^{2}+5\right)}{3(\sqrt{25}-4)} \quad \frac{7^{2}-6 \times 4}{\sqrt{\left(3^{2}+4^{2}\right)}}
$$

## GCSE (9-1)

## MATHEMATICS

## Extension

Use five 8s and any mathematical operations to make the following totals.

| 8 | 8 | 8 | 8 |
| :--- | :--- | :--- | :--- |
| 8 | 8 | 8 | $=$ |
| 8 | 8 | 8 | 8 |
| 8 | 8 | 8 | $=3$ |
| 8 | 8 | 8 | $=5$ |
| 8 | 8 | 8 | $=6$ |
| 8 | 8 | 8 | $=7$ |
| 8 | 8 | 8 | $=8$ |
| 8 | 8 | 8 | $=9$ |
| 8 | 8 | 8 | $=10$ |

## GCSE (9-1)

## MATHEMATICS

## Answers

1. 195
2. $30-5 \times 4+9 \div 3=13$
3. $3^{3}+18 \div\left(2^{3}+1\right)=8 \times 7-3^{3}$
4. $(11-5) \times(8+6 \div 2)=66$
5. 194
6. $1^{2}+2^{2}+3^{2}+4^{2}+5^{2}=1+4+9+16+25=55$
$\frac{2 \times 5^{3}+3 \times 5^{2}+5}{6}=\frac{250+75+5}{6}=\frac{330}{6}=55$
7. $\frac{-6+4 \times 2}{\left(\sqrt{\frac{72}{8}}-1\right)^{3}}=2^{3} \times\left((7-3)^{2} \times \sqrt{5-1}\right)^{-1}$
$\frac{2}{8}=\frac{8}{32}$
8. $\sqrt{\left(12^{2}+(12-7)^{2}\right)}=\sqrt{\left(12^{2}+5^{2}\right)}=\sqrt{144+25}=\sqrt{169}=13$.

Maya has worked out $\sqrt{(12+5)^{2}}=\sqrt{17^{2}}=17$ which is incorrect.
9. $\frac{20-1.3}{5+2 \times 6}=1.1$ so each bread roll costs $£ 1.10$ and each cake costs $£ 2.20$

$$
2 \times 1.10+3 \times 2.20=£ 8.80
$$

10. $\frac{\sqrt{\left(8^{2}-6^{2}\right)}}{\sqrt{7}}=2 \quad \sqrt{\frac{2^{6}}{2(7-5)}}=4 \quad \frac{7^{2}-6 \times 4}{\sqrt{\left(3^{2}+4^{2}\right)}}=5 \quad \frac{\left(4^{2}+5\right)}{3(\sqrt{25}-4)}=7$

## MATHEMATICS

## Extension

E.g.

$$
\begin{aligned}
& \frac{(8+8)}{8}-\frac{8}{8}=1 \\
& \frac{8+8+8-8}{8}=2 \\
& \frac{8+8}{8}+\frac{8}{8}=3 \\
& \frac{8+8+8+8}{8}=4 \\
& 8-\frac{8+8+8}{8}=5 \\
& 8-\frac{8}{8}-\frac{8}{8}=6 \\
& 8-8+8-\frac{8}{8}=7 \\
& \frac{8 \times 8 \times 8}{8 \times 8}=8 \\
& 8 \times 8 \div 8 \div 8+8=9 \\
& \frac{8}{8}+8+\frac{8}{8}=10
\end{aligned}
$$

We'd like to know your view on the resources we produce. By clicking on 'Like' or 'Dislike' you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you. Whether you already offer OCR qualifications, are new to OCR, or are considering switching from your current provider/awarding organisation, you can request more information by completing the Expression of Interest form which can be found here:
www.ocr.org.uk/expression-of-interest
Looking for a resource? There is now a quick and easy search tool to help find free resources for your qualification: www.ocr.org.uk/i-want-to/find-resources/

## OCR Resources: the small print

OCR's resources are provided to support the delivery of OCR qualifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources. This formative assessment resource has been produced as part of our free GCSE teaching and learning support package. All the GCSE teaching and learning resources, including delivery guides, topic exploration packs, lesson elements and more are available on the qualification webpages. If you are looking for examination practice materials, you can find Sample Assessment Materials (SAMs) and Practice Papers on the qualification webpage http://www.ocr.org.uk/qualifications/gcse-mathematics-i560-from2015/
© OCR 2019 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work.
OCR acknowledges the use of the following content: $n / a$
Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: resources.feedback@ocr.org.uk

## GCSE (9-1)

## MATHEMATICS

| Assessment <br> Objective | Qu. | Topic | $\mathbf{R}$ | $\mathbf{A}$ | $\mathbf{G}$ |
| :---: | :---: | :--- | :---: | :---: | :---: |
| AO1 | 1 | Carry out a calculation involving powers and brackets |  |  |  |
| AO1 | 2 | Choose the correct operation to complete a calculation |  |  |  |
| AO1 | 3 | Choose the correct operation to make a number statement <br> correct |  |  |  |
| AO1 | 4 | Insert brackets to make a calculation correct |  |  |  |
| AO1 | 5 | Carry out a calculation involving powers and brackets |  |  |  |
| AO2 | 6 | Carry out steps in a calculation in the correct order |  |  |  |
| AO2 | 7 | Insert brackets to make a calculation correct |  |  |  |
| AO2 | 8 | Explain the steps required for the correct calculation |  |  |  |
| AO3 | 9 | Solve a problem in context using the correct order of <br> operations |  |  |  |
| AO3 | 10 | Use the correct order of operations and then put the <br> answers in order |  |  |  |


| Assessment <br> Objective | Qu. | Topic | R | A | G |
| :---: | :---: | :--- | :---: | :---: | :---: |
| AO1 | 1 | Carry out a calculation involving powers and brackets |  |  |  |
| AO1 | 2 | Choose the correct operation to complete a calculation |  |  |  |
| AO1 | 3 | Choose the correct operation to make a number statement <br> correct |  |  |  |
| AO1 | 4 | Insert brackets to make a calculation correct |  |  |  |
| AO1 | 5 | Carry out a calculation involving powers and brackets |  |  |  |
| AO2 | 6 | Carry out steps in a calculation in the correct order |  |  |  |
| AO2 | 7 | Insert brackets to make a calculation correct |  |  |  |
| AO2 | 8 | Explain the steps required for the correct calculation |  |  |  |
| AO3 | 9 | Solve a problem in context using the correct order of <br> operations |  |  |  |
| AO3 | 10 | Use the correct order of operations and then put the <br> answers in order |  |  |  |


| Assessment Objective | Qu. | Topic | R | A | G |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AO1 | 1 | Carry out a calculation involving powers and brackets |  |  |  |
| AO1 | 2 | Choose the correct operation to complete a calculation |  |  |  |
| AO1 | 3 | Choose the correct operation to make a number statement correct |  |  |  |
| AO1 | 4 | Insert brackets to make a calculation correct |  |  |  |
| AO1 | 5 | Carry out a calculation involving powers and brackets |  |  |  |
| AO2 | 6 | Carry out steps in a calculation in the correct order |  |  |  |
| AO2 | 7 | Insert brackets to make a calculation correct |  |  |  |
| AO2 | 8 | Explain the steps required for the correct calculation |  |  |  |
| AO3 | 9 | Solve a problem in context using the correct order of operations |  |  |  |
| AO3 | 10 | Use the correct order of operations and then put the answers in order |  |  |  |
|  |  |  |  |  |  |
| Assessment Objective | Qu. | Topic | R | A | G |
| AO1 | 1 | Carry out a calculation involving powers and brackets |  |  |  |
| AO1 | 2 | Choose the correct operation to complete a calculation |  |  |  |
| AO1 | 3 | Choose the correct operation to make a number statement correct |  |  |  |
| AO1 | 4 | Insert brackets to make a calculation correct |  |  |  |
| AO1 | 5 | Carry out a calculation involving powers and brackets |  |  |  |
| AO2 | 6 | Carry out steps in a calculation in the correct order |  |  |  |
| AO2 | 7 | Insert brackets to make a calculation correct |  |  |  |
| AO2 | 8 | Explain the steps required for the correct calculation |  |  |  |
| AO3 | 9 | Solve a problem in context using the correct order of operations |  |  |  |
| AO3 | 10 | Use the correct order of operations and then put the answers in order |  |  |  |

